

COLLEGE OF EDUCATION

Master of Arts in Education: Teacher as Leader **Curriculum & Instruction**

Last	First	Maiden/Middle	Student ID#	
Initial Certification Area			Concentration	
Email			Phone Number	
Advisor Assigned			Catalog Year	
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ADMISSION CRITERIA

Requirements for admission to the Master of Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

- Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
- 1. Official Transcripts from all Institutions
- 2. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
- 3. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
- 4. Copy of teaching certificate or out of state equivalent
- Signed Teacher as Leader Admission Agreement
- Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MAEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional/Research Core: Fifteen (15) semester hours required. At least 15 hours must be taken in courses 600 or above. Concentration Core: Fifteen (15) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement. Please see curriculum struct for colocted and reamont requirements for contification requirement

contract for selected endorsement requirements for certification requirement									
COURSE REQUIREMENTS									
Individual Competence Development	<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/Other					
Teaching Students with Exceptionalities	3								
Teaching of Reading	3								
Professional Core	<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/Other					
EDA 602: Leadership in Contemporary Schools	3								
EDG 606: Leadership in a Diverse Society	3								
EDG 607: Orientation to MAEd Teacher as Leader	0								
EDG 615: Instructional Design and Curriculum	3								
Research Core	<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/Other					
EDG 605: Introduction to Educational Research	3								
EDG 689: Applied Action Research I *	1								
EDG 690: Applied Action Research II	1								
EDG 691: Applied Action Research III *	.5								
EDG 692: Applied Action Research IV	.5								
*Requires application by deadline									

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Concentration Core	<u>Hours</u>	<u>Grade</u>	Semester/Year	Substitution/Other
EDG 618: Advanced Curriculum Studies	3			
EDG 620: Learning and Motivation	3			
EDG 624: Pupil Assessment and Evaluation	3			
EDG 626: Current Trends and Issues in C&I	3			
EDG 628: Improving Instructional Effectiveness	3			
·	ım and Ins ate of Co	truction ar mpletion:	nd appropriate gradu	Passing:
Certification: Submission of CA-1 on EPSB/KECS with other requendorsements and or rank change.	ired docu	ments in o	rder to receive recomr	nendation for any
Additional Comments:				
The following signature indicates the student has communication, curriculum, and exit criteria of the program.	nicated v	with the '	Graduate Education	Office and understands
Approved: _				
Graduate Student Signature		Dat	te	
Approved:		_		
Graduate Advisor Signature		Dat	te	